WORLD HIJAB DAY

FEBRUARY 2022

REVIVE PACK
EDUCATION | ACTIVITIES | SOCIAL MEDIA
Questions for Group Discussion

SISTERS ONLY

• What is your story with hijab?
  • If you wear it ... how has your journey been?
  • If you don’t wear it ... how does it affect your journey?

• What is hijab to you?
  • What does it really mean to you?
  • What should it really do for you?
  • How much is hijab part of your identity?

• Where did you learn about hijab?
  • How was your experience learning about hijab?
  • What are good resources to learn about hijab?

• How does the world we live in affect your hijab?
  • The beauty industry?
  • The fashion industry?

• What are your struggles with hijab?
  • Where are these struggles rooted?
  • Who best do you think can help you with these struggles?
  • How best do you think you can be helped with these struggles?

• How important is hijab?
  • How important is it to you?
  • Do people put too much emphasis on hijab?

MIXED GROUP

• What is hayaa’?
  • How can we have hayaa’ with The Creator?
  • How can we have hayaa’ with creation?

• What are the biggest temptations/distractions from lowering our gaze in our current environment?

• What does the order from Allah to lower the gaze mean to you?

• What can we do to strengthen ourselves in lowering our gaze?

BROTHERS ONLY

• What is hijab for men?

• How can we support our sisters in having hayaa’/wearing hijab whether they are hijabis or not?
Reflections on the Verses of Quran about Hijab

SURAT AN-NUR, 24:30-31

O Prophet! Tell the believing men to lower their gaze and guard their chastity. That is purer for them. Surely Allah is All-Aware of what they do. And say to the believing women that they should lower their gaze and guard their chastity; that they should not display their beauty and ornaments except what must ordinarily appear thereof; that they should draw their veils over their chests and not display their beauty except to their husbands, their fathers, their husbands’ fathers, their sons, their husbands’ sons, their brothers, or their brothers’ sons or their sisters’ sons, or their women or the servants whom their right hands possess, or male servants free of physical needs, or small children who have no sense of the shame of sex, and that they should not strike their feet in order to draw attention to their hidden ornaments. And O you Believers, turn you all together towards Allah, that you may attain Bliss.”

- Allah begins the discussion with the order to both men and women alike to lower their gaze
  - Lowering the gaze is a sign of
    - Humility and hayaa (also achieved through prayer/salah)
    - Self control and awareness (also achieved with fasting/sawm)
    - Respect and honor of others

- So when we begin to discuss hijab we should begin with this ... that each one of us is responsible for maintaining these qualities within their character
  - As the Prophet Muhammad (PBUH) told us “I have been sent to perfect good moral character” (Hadith Sahih)

- Allah follows the order to lower the gaze with the order to guard our chastity

- How do we maintain our chastity:
  - Being conscious of Allah The Almighty (taqwa)
  - Remembering Allah The Almighty, reciting the Quran and making dua frequently.
  - Establishing prayers with humbleness and tranquillity. Allah says: “Verily, prayer prevents from Al-Fahshaa’ (i.e. great sins of every kind, unlawful sexual intercourse) and Al-Munkar (i.e. disbelief, polytheism, and every kind of evil wicked deed).” [Quran, 29: 45].
  - Marriage and fasting. The Prophet PBUH said: “O youths! Whoever among you has the ability to get married should do so; as it is effective in lowering the gaze and curbing lust.”
• Take account of your mistakes and try your best not to repeat them. The Prophet PBUH said: “Do not follow one glance at a woman with another. Verily, you have the first one and not the second.”
• Refraining from intermixing or being alone with the opposite sex.
• Staying away from immorality and the places in which it is usually found.
• Avoiding music that encourages immorality, fornication and adultery.
• Being conscious of the messages we are constantly bombarded with on the internet and social media.
• Befriending righteous and chaste people. Allah ordered us in Surat Al Kahf (chapter 18) which we are encouraged to recite every Friday saying: “And keep yourself patient [by being] with those who call upon their Lord in the morning and the evening, seeking His countenance. And let not your eyes pass beyond them, desiring adornments of the worldly life, and do not obey one whose heart We have made heedless of Our remembrance and who follows his desire and whose affair is ever [in] neglect.” (Qur’an 18: 28) And the prophet PBUH said: The example of a good pious companion and an evil one is that of a person carrying musk and another blowing a pair of bellows. The one who is carrying musk will either give you some perfume as a present, or you will buy some from him, or you will get a good smell from him, but the one who is blowing a pair of bellows will either burn your clothes or you will get a bad smell from him. [Sahih Al Bukhari]
• Knowing the harm resulting from fornication and adultery in this life and the Hereafter, and the diseases which they cause.
• Remembering the joy of the dwellers of Paradise and the punishment of the people of Hell.
• Remembering death and the termination of the acceptance of deeds which accompanies it.
• Remembering the reason for one’s creation, worship The Creator through service of His Creation, so keep yourself busy with service projects and activism.

• Allah then asks the believing women to draw their veils over their chests and not display their beauty
  • The order of the hijab: believing women should take what they already traditionally cover their hair with at the time and bring it to the front to cover their chests.
  • The order is to increase the area that is covered and ensure that
a believing woman’s beauty is concealed

- So how do we conceal our beauty?
- Our clothing should not:
  - define our shape
  - be see through
  - be a color/material/ornamented that is flambouyant/turns heads

- Daily we should remind ourselves: “I do this for Allah alone to earn His pleasure and reward”
- Daily we should ask ourselves: “Is this outfit pleasing to Allah? Would my beloved role model, my Prophet Muhammad PBUH, be happy with me as part of his ummah if he saw me like this?”

- The last order from Allah in this ayah is that believing women not strike their feet so that they do not draw attention to hidden ornaments
  - Allah is reminding us of the inner dimension of hijab
  - How we carry ourselves, how we speak, our body movements
  - We all know when we are carrying ourselves in a business like manner versus in a flirtatious manner
  - Our desire to please Allah and not to please those around us will help us keep our intention and actions in check
  - The Inner Dimensions of Modesty: https://www.muslimamericansociety.org/2021/09/05/the-inner-dimensions-of-modesty-2/

**SURAT AN–NUR, 24:30–31, CONT’D**

O Prophet! Ask your wives, daughters, and believing women to draw their cloaks over their bodies. In this way it is more likely that they will be recognized and not be harassed. And Allah is All-Forgiving, Most Merciful.

- In this ayah Allah mentions a couple reasons why our hijab is “our crown”
  - By it we are recognized:
    - for being women of faith
    - for being women of principal
    - for being women of strong will
  - Due to it we are not harassed, but:
    - we are respected
    - We are honored
    - We are protected
Activities

1. ICE-BREAKER GAME OR REFLECTION SESSION GAME

**Objective**
Allowing participants to get to know about each other, facilitating reflection on things that we are told to do in our life that are either hard for us to understand or hard for us to implement but that have a recognizable benefit in the long-run.

**Age Group**
Adaptable to each age group

**Materials Needed**
- Index cards (or colorful A4 cardstock cut in half)
- Markers or colored pencils

**Preparation**
Prepare a variety of cards with an action (explained below) written on one side, leaving the other side blank. Make duplicates so participants can choose what speaks to them and are not left with a card to which they cannot relate.

The actions on these cards should be something that your age group of participants would relate to in terms of being told is beneficial for them but may seem difficult to do or hard to understand at first. Actions should be both religious and ‘secular’. For example a few cards that say “Praying”, “Doing Homework”, “Exercising”, “Making Wudu”, “Giving Away What is Valuable to You”, “Getting a Shot or Vaccination”, “Wearing a Mask”. Choose to include actions specifically relatable to the age group participating. (Younger: “Refraining from Soda”/ Older Version: “Refraining from Alcohol or Intoxicants”)

You can also choose to leave these blank and simply instruct each participant to come up with their own or this activity can be done only through talking (without the cards) depending on the age of your participants and engagement style.
Activities

1. ICE-BREAKER GAME OR REFLECTION SESSION GAME (CONTINUED)

Instructions

1. Introduce the activity as either the ice-breaker or a reflection activity depending on where you choose to place this activity in the program by prompting participants. For example: “For this activity, we are all going to share and learn about each other a little more while inshaAllah gaining some inspiration from everyone’s experiences! We’re going to talk about things people who love us and want the best for us have told us to do but were hard for us to start doing at first and what benefit we saw from it when we did start doing it consistently.”

2. Direct the participants to the cards laid out – prompting them to choose one that is an example of this in their own lives. or if leaving the cards blank, hand out blank cards and give participants a moment to think about an example from their life and write (or draw a representation of it for younger ages) on one side of the card. Do not let other participants see what each chooses or writes/draws – instruct the participants not to tell others what it is.

3. Then, ask the participants to turn the card over and answer the questions on the board on the other side.

4. After everyone has had sufficient time to reflect upon and answer the questions on the board, ask each participant to share ONLY the answers to the questions and then everyone else has the opportunity to guess what the action was based on the participant’s answers. (Like a guessing game – this makes it more fun and interactive and promotes engaged listening – feel free to make teams or add incentives to further encourage participation).

5. Use this activity and the reflections that came from it to transition into the discussion on hijab and modesty – connect the lessons extracted from the reflections to the topic. Expound upon each of the above questions as it relates to Hijab (source: heeding the instructions and advice of those who love us and want the best for us – not those who do not care about our well-being – connection to the fact Allah swt loves us more than anyone or anything, trusting that what is instructed of us is best for us, understanding the why and how, exploring the benefits that we witness in our lives as a result).
Activities

2. HAYA EGG DROP CHALLENGE

**Objective**
Reflecting on how God-consciousness and practicing al-haya protects us in our daily lives from big dips in our iman and the pit-falls of this dunya.

**Age Group**
Adaptable to each age group

**Materials Needed**
- Eggs
- Paper products (plates/cups)
- Plastic wrap
- Fabric/cotton balls/sponges
- Tape or glue
- Anything else that can be used to protect the egg from breaking

**Instructions**
1. Introduce the activity analogy introducing God-consciousness, practices of al-haya (“Some ways we can protect ourselves by being modest are: [insert examples that would really resonate with your age group here]). Explain that they will be dropping their eggs from a specified height (represents the big dips in our iman and the pit-falls of this dunya) and that their challenge is to help the egg build up its protection (which for us comes from Allah swt through the cultivation of al-haya) so that it can withstand the fall. You can make this a challenge between individuals and/or teams if that would increase interest or engagement.

2. Give each individual or team an egg and allow them to choose from the supplies provided to try to create sufficient protection for their egg.

3. After each individual or team has had sufficient time to ‘protect their egg’ have them take turns dropping their egg from the same height and seeing if it breaks or not.

4. Depending on the age of your participants, you can extrapolate some more reflections on Allah’s protection vs. things we think will protect us but in reality do not and how we can increase in His favor allowing us to withstand the big and little pit-falls in this dunya.
Activities

3. SOCIAL MEDIA AUDIT – CONSUMPTION

Objective
Exploring how modesty and the development of al-haya includes what we consume on a daily basis and allowing a time for reflection on consumption via social media specifically as an example. This engagement is only for age groups in which they all have phones and/or mostly have some form of social media.

Preparation
prepare a list of IG, FB, and Tik-Tok accounts that are beneficial in nature (Islamic reminders, wholesome content, psychologist creators, hijabi influencers that lean to the spiritual reminder side vs the consumerism side) that would be relatable to the participants you are serving.

Instructions
1. Start a discussion on healthy consumption (in terms of self-image, the pressure to be a certain way, comparison culture and faked realities online etc.) and prompt participants to think about the way certain accounts or content makes them feel.

2. Give participants a certain amount of time to take out their phones and ask them to reflect upon and identify some of the accounts/pages/creators they are currently following that contribute to (a) negative feelings/habits/goals, (b) positive feelings/habits/goals, and (c) have no clue why they are even following (neither good or bad necessarily but didn’t realize or forgot). (Take note of the positive ones participants are sharing – have them share who and what benefit they gain from that account).

3. Connection point: Similar to how social media eventually creates an algorithm based on the content you follow and interact with the most and starts showing you even more of that content until mostly everything you are exposed to is based on that algorithm, our minds and hearts absorb everything we consistently expose ourselves to and we are changed by that consumption to be oriented toward those habits or goals that are represented through the content we consume. How do we overhaul our algorithms (both literally and figuratively)?

4. Upon discussion and reflection, give participants time to unfollow/delete some accounts that negatively impact their algorithms and have them take time to start following more beneficial accounts/pages recommended by their peers during the discussion and from your prepared list.
Other Activities

1. **Sermons**
   
   Give sermons on the importance of modesty in different faiths around the world. Highlight the verses on modesty in holy books. Go Live on social media channels. Use the hashtags #MASyouthministry #DressedNotOppressed #WorldHijabDay. Tag us @MASYOUTHMINISTRY @WorldHijabDay

2. **Experience Hijab for a Day**
   
   On February 1st, World Hijab Day, women of all faiths can show solidarity with their hijabi sisters by donning a head covering for the day. Men can show support by wrapping winter scarves around their neck or wearing an ‘I Support The Right Of Hijab’ badge/pin/sticker. Have a post-event discussion to share experiences.

3. **Host a community World Hijab Day (WHD) event**
   
   WHD events can be in the form of setting educational tables, helping women put on the hijab, workshops, conferences, peace walks, and many more! Invite Muslim women in hijab as speakers. Feature your event on our website by registering at bit.ly/3msOaj2. Post WHD event pictures on social media. Tag us @MASYOUTHMINISTRY @WorldHijabDay

4. **Take the Pledge**
   
   Encourage fellow worshipers to take the pledge at bit.ly/30RD6EE to stand against discrimination against girls and women in hijab.

5. **Host a Session**
   
   Have an open panel discussion about what modesty means to everyone. Discuss the concept of hijab across many different religions, not just Islam. Invite hijab wearing speakers to give presentations.
Social Media Toolkit

**Theme: Hijab is Our Crown, Not A Crime**

For Muslim women, hijab is a symbol of our devotion to God. More specifically, hijab, in the form of a head covering, is a crown we adorn on our heads to stand apart from the crowd as we strive to honor our commitment to our faith. Yet in so many places around the world, hijab is seen not as a crown, but as a crime. Increasingly, hijabs and niqabs are being banned in schools, in government offices, and even in sports. As Muslim women, we continue to fight the good fight, to raise our voices and become champions of our most basic right to cover our bodies as we please. 

*We are simply #dressednotoppressed.*

**Events to Attend**

**Feb 1: Hijab Shaming: “Astaghfirullah That’s Not Hijab!”**
- Abdelrahman Murphy, Lisa Vogl, Mounira Madison
- 7 PM ET | IG Live

**Feb 2: The Purpose of Hijab**
- Iaesha Prime, Eaman Attia
- 9 PM ET | FB live

**Feb 14: Hijab in the West: “The Struggle is Real”**
- Frankasoeria, Hakeemah cummings, Mounira Madison, Hassanah Yacoubi
- 7 PM ET | IG Live

**Feb 20: Hijab as an Ibadah: “Who Do We Wear Hijab For?”**
- Amal, The Poet, Bilqis Abdul
- Purpose behind hijab
- 7 PM ET | IG Live

**Hashtags to Use:**

#dressednotoppressed #hijabday #worldhijabday #besthijabforward #mybodymyhijab #hijabisnotacrime #protecthijabis #hijabappreciation #hijabappreciationpost #lovehijab #WHD #hijaboftheday #hijabioftheday #hijab-sisters #hijabhood #hijabisforall #askahijabi #iwearthehijab #hijabstyle #stophijabshaming #protectmuslimwomen #muslimyouth #muslimwomen #muslimgirl

**Resources to Share:**

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